The Regis School
The best in everyone
A member of United Learning Trust

English Year 9

Please use this Route Through to learn more about what students are learning in lessons, and how they can extend their learning at home. Please contact the Head of Department or Director of Year for more information.

Subject	What are students learning in lessons?	What could students do to extend their learning and develop their character?
Autumn Term 1	Non-Fiction: explore themes including power, poverty and family through a diverse range of writers, poets and non-fiction texts.	Be courageous: produce your own piece of non-fiction, poetry or creative writing based on this term's themes.
Autumn Term 2	Conflict and Love: explore powerful human emotions through poetry. Relationships and Identity: to explore different perspectives through short stories and construct your own linear narrative.	Be curious: research the differences between non-linear and dual narratives and then re-write a story using a non-linear or dual narrative structure.
Spring Term 1	The Crucible: after preparing for their exams pupils will explore the concept of a Tragic Hero through themes such as guilt, justice and morality.	Be curious: explore The Salem Witch Trials and create a non-fiction article on witchcraft.
Spring Term 2	Complete The Crucible, then: Detective Fiction - Sherlock Holmes and The Speckled Band: characterisation and thematic exploration across the text.	Be curious: explore detective fiction and create a 'Top 10 Rules of Detective Fiction' poster using examples from Sherlock Holmes.
Summer Term 1	Romeo and Juliet: explore a Shakespearean Tragedy with a focus on key thematic links to power, love, relationships and conflict through the dramatic form.	Be focused: immerse yourself in the world of Shakespeare by watching a live or pre-recorded show. Write a theatre review.
Summer Term 2	Relationships and Identity Poetry Revisited: explore the poetic form focusing on key universal themes from across the academic year.	Be courageous: produce your own piece of non-fiction, poetry or creative writing based on the themes studied.

	Assessment	Home Learning
How should I plan my time?	Students think hard and answer lots of questions every lesson. Students practice and get feedback on their work. Exam: Spring 1 and Summer 2	Character tasks and Sparx Reader to continue the joy of learning beyond the classroom.